

# Tobacco Curriculum Infusion Lesson Plan Format

**CDC Risk Behavior / Health Topic (Tobacco):**

Decision-Making Regarding Tobacco

**Grade Level:** 8th

**Learning Domain(s):** Life skill, affective

**Standards (National Health Education Standards and Pennsylvania Department of Education Standards):** 10.1 D, 1.4 A

**Integration of Learning Outcomes (Objectives):**

The student will write a short story that requires decision-making regarding tobacco use.  
The student will make a decision regarding tobacco use.

**Formative / Summative Assessment of Students:** Short story scored with a modified PA writing rubric.

**Essential Question(s):**

- What does peer pressure have to do with decisions relating to tobacco use?
- What are factors/outside influences that affect the use of tobacco in teens?

**Essential Content(s):**

- Student-brainstormed factors
- Marketing/advertisements
- Television shows/movies
- Real life stories

**Anticipatory Set (Focus):** Start with video/show tobacco pictures (physical effects of smoking)/ Person come in (Laryngectomy) *\*choose one of above\**

**Procedures (Task):** Have students write a fictional story that stops at the point where a teenager has to make a decision dealing with tobacco use. Have students swap stories and complete each other's story by making the decision the character should make, and developing the story's conclusion.

**Differentiation:**

- Provide a graphic organizer for lower level learners
- Offer Other Alternatives to the Short Story, or options for enrichment: (poem, drama, picture timeline, movie, illustrations)

**Closure:** Students leave room, turning in an exit card stating their story's main idea

**Materials/Equipment (Resources):**

- Sample writing piece
- Real life story teller/printed stories
- Video/Video equipment
- Printed advertisements
- Slideshow/pictures
- Graphic organizer
- Scissors/glue
- Pencils
- Paper

**Technology:**

- Video equipment
- Television
- Computer
- Word processing
- PowerPoint
- Projector